

Lesson Idea

Auditory Processing	
<p>Organization of children: Have children sitting in a circle or horse shoe shape where they can all see the displayed letters. Children likely to have difficulties should sit nearest to you, or your teaching assistant.</p>	<p>Focus phonemes:</p> <p style="text-align: center;">s m c t g p a o</p>
<p>Lesson objectives: To practise and secure the ability to hear initial and final phonemes in CVC words, e.g. <i>fit, mat, pan</i>; To discriminate and segment all three phonemes in CVC words; To blend phonemes to read CVC words To represent in writing the three phonemes in CVC words,</p>	
<ul style="list-style-type: none">✓ Display all 8 letter cards on the board.✓ Teacher makes first word. E.g. p a t✓ Teacher and children sound out each phoneme and then blend to read the word.✓ Tell children the next word you want to make. E.g. p o t✓ Ask children to identify the position of the changed phoneme.✓ If children give the incorrect answer, allow them to change the incorrect phoneme and help them to identify their mistake by sounding out the new word.✓ When children have made the correct word, they sound out each phoneme and then blend to read new word.✓ Repeat activity to make a variety of words changing one phoneme at a time. Ensure that the position of the changed phoneme varies.	
<p>Extension: When children are confident with changing phonemes with the teacher on the board, children can use magnetic letters to create the new word as instructed by the teacher. As children grow more confident, exchange the magnetic letters and board for Dry wipe pens and board, and encourage children to write the words.</p>	