

# Getting Started Timeline

Date	Action	Done
<b>July</b>		
July 2	<p style="text-align: center;"><b>Order <i>Get Reading Right</i> books.</b> Visit <a href="http://www.getreadingright.com">www.getreadingright.com</a></p> <p style="text-align: center;">Order enough <b>magnetic letters</b> and dry wipe boards for every child.</p>	
	<p style="text-align: center;">Download and photocopy enough copies of '<b>Letters and Sounds</b>' for every teacher and assistant. <a href="http://www.standards.dfes.gov.uk/local/clld/resources/letters_and_sounds/00282_2007BKT_EN.pdf">http://www.standards.dfes.gov.uk/local/clld/resources/letters_and_sounds/00282_2007BKT_EN.pdf</a></p>	
July 3	<p style="text-align: center;">Make <b>phoneme flashcards</b> and <b>letter tiles</b> for every teacher. <i>Masters available on</i> <a href="http://www.getreadingright.com">www.getreadingright.com</a></p>	
July 4	<p style="text-align: center;">Provide <b>training for the teachers</b> who will teach Reception and Year 1 <i>PowerPoint available on</i> <a href="http://www.getreadingright.com">www.getreadingright.com</a></p> <p>If you have any questions regarding a presentation; email Jo-Anne Dooner, who is currently a literacy coordinator in a school and will answer all your burning questions. <a href="mailto:jdooner@getreadingright.com">jdooner@getreadingright.com</a></p>	
July 5	<p style="text-align: center;">Photocopy enough '<b>Home Reading Journals</b>' for every child. <i>You can copy these from the <i>Get Reading Right Copymaster Book</i>.</i></p>	
July 6	<p style="text-align: center;">Conduct year group <b>planning meeting</b> to plan first week's synthetic phonics lessons. Ensure all teachers know what to do. Sample lesson ideas are available on <a href="http://www.getreadingright.com">www.getreadingright.com</a></p>	
<b>August</b>		
August 9	<p style="text-align: center;">As well as enjoying your hard earned break there are a few things to do before school starts. If you have ordered your books, sit back and relax. If not, order your guided reading and or home reading books from <b><i>Get Reading Right.</i></b></p>	
August 15	<p style="text-align: center;"><b>Professional Reading</b> While you are enjoying your break, you may like to do a little professional reading.</p>	

	<p>“Why Children Can’t Read and What we Can do About it” Diane McGuinness. Available at Amazon.com</p> <p>Surf the ‘Reading Reform’ website for easy to read articles.</p> <p>And finally have a look at the fabulous articles free on the ‘Children of the Code’ website.</p>	
<b>September</b>		
September 3	<p>Conduct <b>teacher question and answer</b> session for those teachers still unsure of what to do. Again you can email Jo-Anne with any questions. <a href="mailto:jdooner@getreadingright.com">jdooner@getreadingright.com</a></p>	
September 4	<p>Put up <b>classroom display</b> of phonemes, CVC words and ‘Camera’ words. <i>Displays available to download at the Get Reading Right website:</i> <a href="http://www.getreadingright.com">www.getreadingright.com</a></p>	
September 5	<p>Begin to <b>screen</b> all children’s code knowledge. Use the screening in “Letters and Sounds”</p> <p><i>Screening sheets available to download at the Get Reading Right website:</i> <a href="http://www.getreadingright.com">www.getreadingright.com</a></p>	
September 10	<p>Begin teaching synthetic phonics lessons. Teach all children how to use their Get Reading Right home reading books and journals.</p> <p>Identify and list all children who may be at risk of failure from screening data.</p> <p><b>Conduct parent information evening.</b> <i>PowerPoint available on the Get Reading Right website:</i> <a href="http://www.getreadingright.com">www.getreadingright.com</a></p>	
<b>October</b>		
October 1	<p><b>Continue to track</b> all those children at risk of failure. No child must be left behind. Send home letter tiles in resealable bags and give extra support from classroom assistants.</p>	
October 8	<p>Meet with the parents of target children to give them some advice about how they can support their child at home.</p>	
<b>November</b>		
November 5	<p>Continue to teach children the phonemic code and how to blend</p>	

	and segment. Use a combination of magnetic letters and dry wipe boards. This gives valuable practice with letter formation. Handwriting workbooks are available in the Get Reading Right Copy Master book.	
November 12	You may wish to experiment with guided reading lessons using the Get Reading Right books. Guided reading lesson plans and timetables are available at <a href="http://www.getreadingright.com">www.getreadingright.com</a>	
November 19	Report names of all children not keeping up with the class to your Literacy Coordinator. These children should continue to be on 'radar' and given extra support from the class Education Assistant.	
November 26	Continue to teach the code. Remember to play as many games as you can because children learn when they are having fun. There are ideas for games on the get Reading Right website.	
	Make games for those children still finding learning the code difficult. Ask parents to play these games for 10 minutes a day. If you are strapped for time ask parents to download the games from the get Reading Right website.	
<b>December</b>		
December 3	Continue to teach the code. Check that all classes are at a similar level. Not every class will be the same but there should be consistency.	
December 10	Inform school SENCO of children having difficulty. There may be no problem but keeping people in this role in the loop is wise and keeps everyone informed of the school's progress.	
December 17	Invite parents of children having difficulty to the school for a meeting. Discuss screening results and suggest ways in which they can help at home.	
December 20	Conduct year group meeting of teachers and Education Assistants to share successes and ask for advice about new games, lesson ideas or how to move on those children having difficulty.	