

Guided Reading Lesson Plan (s m c t g p a o)

Materials

s m c t g p a o book (Train, Plane, Cars or Ships)

1 teacher dry wipe board and marker

Magnetic boards with s m c t g p a o magnetic letters (or marker pen)

Text Introduction

- A very quick recap on previous learning.
- Remind children how to pronounce the target phonemes on page 2 (or you can do this using your teacher magnetic letters, writing them on a white board or by using letter tiles).
- Introduce the book and explain the learning intention.
“Today we are going to learn that we can blend phonemes together to read words and we can listen for the phonemes in a word to spell it”

Strategy Check

- Ask children to show you how to blend the phonemes in a word to read. Make some simple CVC words and demonstrate how to pronounce (sound out) each of the phonemes and then blend them together to read.
- Remind children that this is the strategy to read all the ‘new’ words they will find in the book.

Independent Reading

- Turn to pages 3 – 12 and ask children read each of the words. You can ask children to do this independently or read as a group. Listen carefully for correct pronunciation of the phonemes. It is also a good idea to watch children’s mouths as they are reading. Correct any misconceptions immediately.

Return to the Text

- Ask each child how they felt about reading the words. Which words were easy/difficult?
- Give each child a magnetic board and letters or a dry wipe board and marker.
- Tell children that we can use our knowledge of phonemes to read words and to spell them. Remind children that the ‘code’ is reversible.
“Did you know that if we know our phonemes we can read words and spell them?”
- Ask children to spell each of the words on the ‘Make and Break’ page.
- Watch carefully and correct any misconceptions immediately.
- Record each child’s progress. You can download a record sheet for each group of letters on the **Get Reading Right** website.

Follow up

- Children return to their desks and practise writing each of the phonemes and simple CVC words in their handwriting workbooks. (Handwriting workbooks can be copied from the **Get Reading Right** Copy Master book.)
- Again, ensure that children are practicing correct letter formation and saying each of the phonemes as they are being written.