

Lesson Idea

Jumbled Words	
Organization of children: Have children sitting in a circle or horse shoe shape where they can all see the displayed letters. Children likely to have difficulties should sit nearest to you, or your teaching assistant.	Focus phonemes: s m c t g p a o
Lesson objectives: To practise and secure the ability to hear initial and final phonemes in CVC words, e.g. <i>fit, mat, pan</i> ; To discriminate and segment all three phonemes in CVC words; To blend phonemes to read CVC words To represent in writing the three phonemes in CVC words,	
<ul style="list-style-type: none">✓ Display letter cards for first jumbled word. Ensure letters are in the wrong order.✓ Tell children the word they are going to make ask them to tell you how many phonemes are in the word.✓ As you say the phonemes demonstrate counting them out on your fingers.✓ Ask children to identify the first phoneme in the focus word. If children give the wrong phoneme say the word again stressing the target phoneme. If children do not get right phoneme for a second time then tell children correct phoneme.✓ Ask children to identify the letter that represents that phoneme and move it into the first position. If children identify the wrong letter then correct them saying, "No, this is the letter that represents X"✓ Repeat procedure for middle phoneme and then final phoneme.✓ When the word is in the correct order, point to each letter in turn as you point to the letter the children say the phoneme.✓ When children have pronounced all the phonemes they blend them together to read the whole word.✓ If children construct the word in the wrong order, allow this to happen. When children are sounding out, the word will not make sense. Ask them to rearrange the phonemes until the word does make sense.✓ Children make the word with their magnetic letters. Ensure children are sounding out the phonemes as they put the letter into place.	
Extension: When children are confident with making words with magnetic letters, they can then begin to use mini white boards and Dry wipe pens to spell CVC words. After they have written the words encourage children to underline each phoneme as they say it aloud and then underline whole word as they blend it.	